

ANNUAL PEDAGOGIAL PLAN

SESSION 2025-26

STD-VI

Curriculum Plan of Mathematics
(Session: 2025-26)

STD 6

Month Content/Theme	Project/Activity	Mental Maths/ Practical Approach	Written Work
April Chapter 1 (Knowing Our Numbers) ➤ Comparing Numbers ➤ Ascending & Descending order ➤ Place Value ➤ Larger numbers ➤ Indian & International System of numeration ➤ Estimation of numbers and their sum, difference and products ➤ Use of brackets ➤ Roman numerals ➤ Bodmas Rules Chapter 2 (Whole Number) ➤ Whole numbers ➤ Number line ➤ Properties of whole numbers ➤ Patterns in whole numbers	<p>➤ Activity <u>Sports Activity on sums</u> <u>based on BODMAS RULE</u></p> <p>➤ LabActivity To verify that addition & multiplication are commutative for whole numbers.</p>	<ul style="list-style-type: none"> ● Quiz ● Rapid calculations using properties 	<ul style="list-style-type: none"> ➤ Class Test ➤ NCERT Textbook Exercise ➤ Sub topic wise Worksheets ➤ ➤ Topicwise worksheet ➤ NCERT Textbook Exercise ➤ Assignment
June Chapter 3 (Playing with numbers) ➤ Factors and multiples ➤ Prime and composite numbers ➤ Even and Odd numbers ➤ Divisibility test of numbers	<ul style="list-style-type: none"> ● Card game for Factors ● To make sieve of Eratosthenes for prime numbers 	<ul style="list-style-type: none"> ● Quiz 	<ul style="list-style-type: none"> ➤ NCERT Textbook Exercise ● Topicwise Worksheet

Periodic test 1 portion (July) (chapter 1,2 and 3(upto ex 3.3)

Month Content/Theme	Project/Activity	Mental Maths/Practical Approach	Written Work
July (Playing with numbers) <ul style="list-style-type: none"> Common factors and common multiples Some more divisibility rules Prime factorization HCF LCM Problems on HCF and LCM July Chapter 4 (Basic Geometrical Ideas) <ul style="list-style-type: none"> Line, line segment and ray Parallel and intersecting lines Curves Polygons Angles Triangles Quadrilaterals Circles & its Parts 	<ul style="list-style-type: none"> ➤ Activity: <ul style="list-style-type: none"> ➤ Sport Activity: To find LCM Using words like SAVE WATER, GO GREEN , etc ➤ Geometrical representation of <ul style="list-style-type: none"> i) line segments ii) angles iii) Triangles iv) Quadrilaterals v) Parts of circles by Paper folding , Cutting and pasting Activity 	Practical questions to identify the application of HCF and LCM	<ul style="list-style-type: none"> ➤ Class Test ➤ NCERT Textbook Exercise ➤ Topic wise worksheet • Class test ➤ NCERT Textbook Exercise • Topicwise worksheet
August Chapter 7 (Fractions) <ul style="list-style-type: none"> Fractions Fractions on number line Improper, proper and mixed fractions Equivalent fractions Simplest form of fractions Like and unlike fractions Comparison of fractions Addition and subtraction of fractions 	<ul style="list-style-type: none"> ➤ Activity <ul style="list-style-type: none"> • Hands on activity to show fractions by paper folding. • Concept of fraction. 		<ul style="list-style-type: none"> • Class Test ➤ NCERT Textbook Exercise • Topicwise worksheet • Quiz (3× 3 grid)

August Chapter 8 (Decimals) <input type="checkbox"/> Representing decimals on Number line <input type="checkbox"/> Conversion of Decimals as Fractions <input type="checkbox"/> Conversion of Fractions as Decimals <input type="checkbox"/> Comparing Decimals <input type="checkbox"/> Conversion of Length, Mass & Capacity as Decimals Addition and subtraction of decimals	<p>➤ Activity To represent decimal numbers by using graph paper.</p>	<ul style="list-style-type: none"> • Fire Rapid Round Quiz on Multiplication and Division of Decimals 	<ul style="list-style-type: none"> • Class test • NCERT Textbook Exercise • Topic wise worksheet
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Term 1 Exam(September) :- Chapter 1, 2,3 ,4,7, and 8

September Chapter 5 (Understanding Elementary Shapes) <input type="checkbox"/> Measuring Line segments <input type="checkbox"/> Betweenness and midpoint <input type="checkbox"/> Types of angles <input type="checkbox"/> Drawing of angles <input type="checkbox"/> Measuring Angles <input type="checkbox"/> Rotation and revolution <input type="checkbox"/> Classification of triangles on the basis of sides and angles <input type="checkbox"/> Quadrilaterals <input type="checkbox"/> Polygons <input type="checkbox"/> 3-D shapes October Chapter 9 (Data Handling) <input type="checkbox"/> Recording and Organization of data <input type="checkbox"/> Pictograph <input type="checkbox"/> Bar graph	<p>➤ Activity on types of angles ➤ Activity of triangles using graph on the basis of sides ➤ Activity using set squares making plane geometrical shapes(square, Rectangle and parallelogram)</p> <p>Demonstration of 3D figures and Models</p> <p>➤ Group Activity work on Data handling by collecting Term-1 Marks of all students of each subject then organizing and making Bar Chart of the grades</p>	<ul style="list-style-type: none"> • HOT Questions Discussion 	<ul style="list-style-type: none"> • Class test • NCERT Textbook Exercise • Topicwise worksheet
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<p>November</p> <p>Chapter 6 (Integer)</p> <ul style="list-style-type: none"> ➤ Integers on Number line ➤ Ordering of integers ➤ Addition and subtraction of integers on number line ➤ Addition and subtraction of integers ➤ Combine add and subtract sums 	<ul style="list-style-type: none"> ➤ Sport Activity: Board game to perform addition and subtraction of integers 		<ul style="list-style-type: none"> • Class test • Topic wise Worksheet
Unit test 2 Exam (December) : Chapter 5, 6, and 9			
<p>December</p> <p>Chapter 13 (Symmetry)</p> <ul style="list-style-type: none"> ➤ Line of symmetry ➤ Two lines of symmetry ➤ Multiple lines of symmetry • Reflection and symmetry 	<ul style="list-style-type: none"> ➤ Activity (To determine the number of lines of symmetry in different shapes by using paper folding) 	<ul style="list-style-type: none"> • Hot Questions 	<ul style="list-style-type: none"> • Topic wise Worksheet

		Practical Applications	
<p>December</p> <p>Chapter 10 (Mensuration)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Perimeter <input type="checkbox"/> Perimeter of Rectangle <input type="checkbox"/> Perimeter of Square <input type="checkbox"/> Area <input type="checkbox"/> Area of irregular shapes by counting squares <input type="checkbox"/> Area of regular shapes like rectangle <input type="checkbox"/> Area of regular shapes like squares • By splitting the figures into rectangle and square and find the area. 	<ul style="list-style-type: none"> • To find the area of irregular shapes by using graph paper. • To find the perimeter and Area using graph paper of Square and Rectangle 	<ul style="list-style-type: none"> • HOT Questions • Class test • Topic wise worksheet 	

Month Content/Theme	Project/Activity	Mental Maths/Practical Approach	Written Work
January Chapter 11 (Algebra) ➤ Matchstick Patterns ➤ Use of Variables in common rules (from geometry and arithmetic) ➤ Expressions with variables • Equation January Chapter 12 (Ratio and Proportion) ➤ Concept of ratio ➤ Concept of proportion ➤ Concept of middle term and extreme term • Unitary method February Chapter 14 (Practical Geometry) ➤ Construction of a circle ➤ Construction of a line segment ➤ Perpendicular to a line through a point on it and not on it ➤ Perpendicular bisector of a given line segment ➤ Construction of angles and their bisectors Constructing a copy of angle of unknown measure.	<ul style="list-style-type: none"> • Lab Activity to develop Algebraic Expression • Group Activity: To find the ratio of Calories in different food items <p>(To make a protractor for measuring an angle)</p>	<ul style="list-style-type: none"> • Oral Discussion • QUIZ 	<ul style="list-style-type: none"> ➤ Class test • Topicwise worksheet • Class test • Topicwise worksheet • Class test • Topicwise worksheet
FEBRUARY TERM 2 EXAM (MARCH)	REVISION FOR ANNUAL EXAMINATION PORTION : CHAPTER 5, 6, 9, 10, 11, 12, 13, And 14)		

Curriculum Plan of Science
(Session: 2025-26)

Book prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
	PERIODIC TEST 1 (CHAPTER 1,2 & 5)		
April Ch-1 Food: Where does it come from? <ul style="list-style-type: none"> • Foodvariety • Food materials andsources. • Plant parts and animal products asfood. • What do animalseat? • Classification of Animals on the basis of Foodhabits 	Video: <ul style="list-style-type: none"> • Food: Where does it come from? • Classification of animal's on the basis of their foodhabits. • Preparation of sprouts. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Scientific terms 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Diagrams (Edible parts of some plants) • BookExercise • Worksheet • Extra information
Ch-2 Components of food. <ul style="list-style-type: none"> • What do different food itemscontain? • Test for starch, protein and fats. • What do various nutrients do for ourbody? • Balanceddiet. • Deficiencydisease. 	Activity: <ul style="list-style-type: none"> • Test for starch, protein and fats. • To prepare a weekly chart on a balanced meal. • Article on Obesity & Malnutrition. Video: <ul style="list-style-type: none"> • Components offood. • Summary ofminerals. • Summary ofvitamins. • Deficiency disease 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • Scientific terms 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Table (classification of vitamins) • BookExercise • Worksheet • Extra information

<p>Ch-5 Separation of Substances.</p> <ul style="list-style-type: none"> • Methods of separation- Handpicking, Threshing, Winnowing, Sieving, Sedimentation, Decantation, Filtration, Evaporation. • Can water dissolve any amount of a Substance? 	<p>Activity:</p> <ul style="list-style-type: none"> • Demonstration of sedimentation, decantation, evaporation, condensation and filtration. <p>Video:</p> <ul style="list-style-type: none"> • Methods of separation. • Winnowing, sieving, threshing, handpicking • Evaporation and condensation. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • KeyWords. 	<ul style="list-style-type: none"> • Scientific terms • Key Questions • Diagram (Filtration method) • BookExercise Worksheet
<p>JUNE</p> <p>Ch-8 Body Movements.</p> <ul style="list-style-type: none"> • Human body and its movements. • Muscle contraction & relaxation. • Ball and socket joint, Pivotal joint, Hinge joints, Fixed joints • Gait of Animals- Earthworm, Snail, Cockroach, Birds, Fish, Snake. 	<p>Activity:</p> <ul style="list-style-type: none"> • Demonstration of human skeleton and joints. • Activity on understanding an X-ray image. <p>Video:</p> <ul style="list-style-type: none"> • Body movement • Locomotion in animals (3DLab) • The skeletal system (3DLab) • Sternum and ribs (3DLab) • Types of joints. • Muscles and their functions. • Movement in earthworm. • Movement in snail. • Movement in cockroach. • Movement's in birds. • Movement in fish. • Streamlined body. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • KeyWords <ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • KeyWords. 	<ul style="list-style-type: none"> • Scientific terms • Key Questions • Diagrams (Hinge joint, Ball and socket joint, movement in earthworm, snail, snake, Birds, cockroach) • BookExercise Worksheet

<p>Ch-4 Sorting materials into groups.</p> <ul style="list-style-type: none"> • Objects around us • Properties of materials-Appearance, Hardness, • Solubility, Float or Sink, Transparency. 	<p>Activity:</p> <ul style="list-style-type: none"> • Demonstration of soluble, insoluble, translucent and opaque materials. <p>Video:</p> <ul style="list-style-type: none"> • Sorting materials into groups. • Materials and their appearance. • Hard and soft materials. • Soluble and insoluble materials • Transparent, translucent and opaque objects. 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • BookExercise • Worksheet • Extra information 	<ul style="list-style-type: none"> • Oralquestioning.
<p>JULY</p> <p>Ch-12 Electricity and Circuits. Electric cell.</p> <ul style="list-style-type: none"> • A bulb connected to an electric cell. • An electric circuit.(Open and closed) • Electric switch. • Electric conductors and insulators 	<p>Activity:</p> <ul style="list-style-type: none"> • Making of a circuit. • Demonstration of open and closed circuit. • Demonstration of electric cell andbulb. • Demonstration of a torch <p>Video:</p> <ul style="list-style-type: none"> • Electricity around us • Bulb connected to a cell • Working of a bulb <p>Activity:</p>	<ul style="list-style-type: none"> • NCERT Exemplar discussion. • KeyWords. 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Diagrams (Open and closed circuit, bulb, electric cell
<p>AUGUST</p> <p>Ch-7 Getting to Know Plants.</p> <ul style="list-style-type: none"> • Herbs, Shrubs,Trees. • Parts of plant-Stem, Leaf, Root,Flower. • Fertilisation in flower. • Pollination & its types 	<ul style="list-style-type: none"> • Demonstration of parts of leaf, its venation and types ofroots. • Demonstration of parts of flower. • Demonstration of transpiration inplant. ➤ Dissecting flower to show its different parts. ➤ Conduction of water through stem. 	<ul style="list-style-type: none"> • Oral questioning. • NCERT 	<ul style="list-style-type: none"> andtorch, circuit symbols) • BookExercise • Worksheet

<p>CHAPTERS FOR TERM 1: 1,2,4,5,7,8,12</p>	<ul style="list-style-type: none"> ➤ Field activity on identifying Parts of plants • <p>Video:</p> <ul style="list-style-type: none"> • Classification of plants. • Climbers and creepers. • Function of stem. • Leaves. • Transpiration • Photosynthesis. 	<ul style="list-style-type: none"> • Exemplar discussion. • KeyWords 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Diagrams (Types of roots, leaf, venations, stamen and pistil, structure of a plant and structure of a flower) • BookExercise • Worksheet
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Month Content/Theme	Project/Activity	Oral Work	Written Work
SEPTEMBER Ch-3 Fibre to Fabric. <ul style="list-style-type: none"> • Variety in fabrics • Fibre • Some plantfibre • Spinning cotton yarn • Yarn to fabric • Weaving, Knitting • History of clothingmaterial 	PERIODIC TEST -2 (CHAPTER 3, 10, 13) Activity: <ul style="list-style-type: none"> • Differentiation between natural and artificial fibre. ➢ Collecting samples of various kindS of fabrics and making a collage. ➢ Weaving process Video: <ul style="list-style-type: none"> • How to convert fibre into fabric • Yarn to fabrics& History of clothing 	<ul style="list-style-type: none"> • Oral questionin. • NCERT Exemplar discussion. • KeyWords 	Scientific terms <ul style="list-style-type: none"> • KeyQuestionS • Worksheet • Textbook exercise
OCTOBER Ch-10 Motion and Measurement of Distance. <ul style="list-style-type: none"> • History of transport. • Measurement of length anddistance. • Standard unit's ofmeasurements. • Correct measurement oflength. • Measuring the length of curvedline. • Moving things around us. • Types of motion 	Activity: <ul style="list-style-type: none"> • Measurement of class length and width byfoot. • Measurement of curved line byscale and thread. ➢ Measuring objects using non standard units. • How to read correct measurement on a scale. Video: <ul style="list-style-type: none"> • Story of transport & Type's of motion 	<ul style="list-style-type: none"> • Oralquestion ing. • NCERT Exemplar discussion. • KeyWords. 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Diagrams (Types of motion) • BookExercise • Worksheet
Ch-16 Garbage In, Garbage Out <ul style="list-style-type: none"> • Dealing withgarbage. • Vermicomposting. • Think and throw, recycling ofpaper. • Plastic - Boon orCurse. 	ACTIVITY: Paper recycling Vermicomposting Video: <ul style="list-style-type: none"> • Waste disposal • Rubbish and Litter • Plastic Recycling 	<ul style="list-style-type: none"> • Oralquestion ing. • NCERT Exemplar discussion. • KeyWords 	<ul style="list-style-type: none"> • KeyWords

<p>NOVEMBER</p> <p>Ch-13 Fun with Magnets.</p> <ul style="list-style-type: none"> • How magnets were discovered? • Magnetic and non- magnetic Materials. • Poles of Magnet. • Finding Directions. • Make your own magnet. • Attraction and repulsion between magnets 	<p>Activity:</p> <ul style="list-style-type: none"> • Demonstration of magnetic and non-magnetic substances. • Demonstration to show attraction and repulsion in magnet. • Demonstration to show working of magnetic compass. • Demonstration: how to convert iron bar into magnet. <p>Video:</p>	<p>Oral questioning</p> <ul style="list-style-type: none"> • NCERT Exemplar discussion. • KeyWords 	<ul style="list-style-type: none"> • KeyQuestions • Book Exercise Assignment
<p>Ch-14 Water</p> <ul style="list-style-type: none"> • How much water we use? • Where do we get water from? <p>Watercycle.</p> <ul style="list-style-type: none"> • How are clouds formed? • What if it rains heavily? • What happens if it does not rain for a long period? • How can we conserve water? • Rainwater harvesting. 	<ul style="list-style-type: none"> • Magnet and its shapes & Make your own magnet <p>Activity:</p> <p>Speaking skills</p>	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. <p>KeyWords</p>	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Diagrams (Types of magnets and magnetic compass) • Book Exercise Worksheet
<p>DECEMBER</p> <p>Ch-6 Changes Around Us.</p> <ul style="list-style-type: none"> • Can all changes be reversed? • Other ways to bring a change 	<p>Activity:</p> <p>➤ To show physical and chemical change, reversible and irreversible change.</p> <p>➤ Activity to show process of Corrosion.</p> <p>Video:</p> <ul style="list-style-type: none"> • Physical and chemical changes 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • KeyWords 	<ul style="list-style-type: none"> • Scientific terms • KeyQuestions • Book Exercise • Worksheet • Diagram of water cycle. • Scientific

	<ul style="list-style-type: none"> • Reversible changes. • Irreversible changes. • Expansion &Evaporation. 		<ul style="list-style-type: none"> terms • KeyQuestions • BookExercise • Worksheet
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Month Content/Theme	Project/Activity	Oral Work	Written Work
JANUARY Ch-9 Living organisms and their surroundings. <ul style="list-style-type: none">• Organism and surroundings where theylive.• Habitat andadaptation.• Ajourneythroughdif ferenthabitats-Desert, Mountain region, Grasslands, oceans, Ponds andLakes.Characteristics of livingbeings.	Activity: Speaking skills Video: <ul style="list-style-type: none">• What is habitat• Aquatic ecosystem• Forest ecosystem	<ul style="list-style-type: none">• Oralquestioning.• NCERT Exemplar discussion.• KeyWords	<ul style="list-style-type: none">• Scientific terms• KeyQuestions• BookExercise• worksheet

<p>Ch-11 Light, Shadows and Reflection.</p> <ul style="list-style-type: none"> • Transparent, Translucent and Opaque objects. • What exactly are shadows? • Pinhole Camera. • Mirrors and Reflection. 	<p>Activity:</p> <ul style="list-style-type: none"> • Demonstration of transparent, translucent and opaque objects. • Formation of shadow. • Image formed by pinhole camera. • To show that light travels in a straight line <p>Video:</p> <ul style="list-style-type: none"> • Light and shadow • Transparent, Translucent and opaque materials • Mirror and reflection 	<ul style="list-style-type: none"> • Oral questioning. • NCERT Exemplar discussion. • KeyWords 	<ul style="list-style-type: none"> • KeyWords • KeyQuestions • Diagrams (Reflection of light, shadow formation) • Book Exercise • worksheet
<p>CHAPTERS FOR TERM 2: 3,4, 6,9,10, 11,13,</p>			

February	REVISION FOR ANNUAL EXAMINATION
March	ANNUAL EXAMINATION

English Examination Schedule & Syllabus (Session: 2025-26)

SUB	PERIODIC TEST 1 40 marks	HALF YEARLY EXAM 80 marks	PERIODIC TEST 2 40 marks	ANNUAL EXAM 80 marks
English	<p>06 July 2019</p> <p>↓ Literature</p> <ul style="list-style-type: none"> ▪ Poem <ul style="list-style-type: none"> ○ 1 A House A Home ○ 2 The Quarrel ▪ Prose <ul style="list-style-type: none"> ○ Who Did Patrick's H.W ○ Lesson 3 Taro's Reward <p>↓ Grammar</p> <ul style="list-style-type: none"> ○ Verbs * Subject-verb Agreement ○ Tenses (Simple, Continuous and Perfect, Perfect Continuous) ○ Articles <p>↓ Composition</p> <ul style="list-style-type: none"> ○ Notice Writing * Article Writing * Diary Entry * Message Writing <p>↓ Novel</p> <ul style="list-style-type: none"> ○ Book Review 	<p>17 September 2019</p> <p>↓ Literature</p> <ul style="list-style-type: none"> ▪ Poem <ul style="list-style-type: none"> ○ 1 A House A Home ○ 2 Beauty ▪ Prose <ul style="list-style-type: none"> * Who Did Patrick's H.W * Lesson 3 Taro's Reward * L-4 An Indian American Woman in Space- Kalpana Chawla * L-5 A Different kind of School <p>↓ Grammar</p> <ul style="list-style-type: none"> ○ Verbs * Subject-verb Agreement ○ Tenses (Simple, Continuous and Perfect, Perfect Continuous) ○ Articles <p>↓ Composition</p> <ul style="list-style-type: none"> □ Direct and Indirect Speech <p>↓ Novel</p> <ul style="list-style-type: none"> ○ Book Review 	<p>13 December 2019</p> <p>↓ Literature</p> <ul style="list-style-type: none"> ▪ Poem <ul style="list-style-type: none"> ○ 1 The Wonderful words ○ 2 Vocation ▪ Prose <ul style="list-style-type: none"> ○ Who I Am – I & II □ A Game of Chance <p>↓ Grammar</p> <ul style="list-style-type: none"> ○ Adjectives & Degrees of Comparison ○ Adverbs & Degrees of Comparison ○ The Sentences <p>↓ Composition</p> <ul style="list-style-type: none"> ○ Formal Letter ○ Story Writing <p>↓ Novel</p> <ul style="list-style-type: none"> ○ Book Review 	<p>9 March 2020</p> <p>↓ Literature</p> <ul style="list-style-type: none"> ▪ Poem <ul style="list-style-type: none"> ○ 1 The Wonderful words ○ 2 Vocation ○ 3 What if ▪ Prose <ul style="list-style-type: none"> □ A Game of Chance □ Banyan Tree □ Who I Am – I & II □ A Different kind of School ▪ Play <ul style="list-style-type: none"> Fair Play <p>↓ Grammar</p> <ul style="list-style-type: none"> ○ Adjectives & Degrees of Comparison □ Preposition □ Conjunctions □ Active Passive Voice □ Tenses (Simple, Continuous & Perfect) <p>↓ Composition</p> <ul style="list-style-type: none"> ○ Letter to the editor ○ Notice writing ○ Bio-sketch ○ Diary Entry <p>↓ Novel</p> <ul style="list-style-type: none"> ○ Book Review

Curriculum Plan of English

(Session: 2025-26)

Prescribed books-

Book 1 - Honeysuckle – Coursebook –6(Literature)

Book 2- Novels (given individually to the child)

Book 3 - Cordova Grammar and Composition Skills -6

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills / Art Integration	Reading Skills	Writing Skills
↓ April ❖ Book 1:Literature L-1Who did Patrick's homework Poem 1 A house, a home	❖ Book 3:Grammar <ul style="list-style-type: none">▪ Verbs▪ Subject Verb agreement▪ Articles	▪ Dictation	<ul style="list-style-type: none">▪ Debate on “Is Home work necessary for the student ?”▪ PoemRecitation▪ ClassDiscussion of lesson-1	<ul style="list-style-type: none">▪ Reading for appreciation (poem)▪ Reading for detail	<ul style="list-style-type: none">▪ Notice▪ Message
↓May	PERIODIC TEST – 1				

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills / Art Integration	Reading Skills	Writing Skills
<p>↓ June</p> <p>❖ Book 1:Literature L- 3 Taro's Reward</p> <p>Poem The Quarrel</p>	<p>❖ Book 3:Grammar</p> <ul style="list-style-type: none"> ▪ Tenses(Simple, Continuous ,perfect and perfect continuous) 	<ul style="list-style-type: none"> ▪ Dictation ▪ Listening to word pairs and speaking them aloud ▪ Listen to the 5 elements of Hardwork & the values learnt 	<ul style="list-style-type: none"> ▪ Talk time– Self-introduction ▪ Poem Recitation ▪ Tongue Twisters 	<ul style="list-style-type: none"> ▪ Reading for appreciation (poem) ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Diary entry
<p>↓ July</p> <p>❖ Book 1:Literature</p> <ul style="list-style-type: none"> ▪ L- 4 An Indian American woman in space: Kalpana Chawla ▪ Poem 4 The Beauty 	<p>❖ Book 3:Grammar</p> <ul style="list-style-type: none"> ▪ Tenses(Recap) 	<ul style="list-style-type: none"> ▪ Dictation ▪ Audio clip of Kalpana Chawla's interview 	<ul style="list-style-type: none"> ▪ Initiating a conversation with the partner ▪ Poem Recitation ▪ Class Discussion of achievements of various personalities 	<ul style="list-style-type: none"> ▪ Reading for appreciation (poem) ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Letter to the Editor

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills / Art Integration	Reading Skills	Writing Skills
↓ August ❖ Book 1:Literature L 5 A different kind of school	❖ Book 3:Grammar Direct Indirect Speech	<ul style="list-style-type: none"> ▪ Dictation ▪ Understanding the languages of differently abled people(blind, dumb & deaf) 	<ul style="list-style-type: none"> ▪ Class Discussion- Overcoming obstacles ▪ Discuss and make a list of things that you find difficult to do 	<ul style="list-style-type: none"> ▪ Reading for appreciation ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Article Writing
↓ September ❖ Book 1:Literature Who I Am	HALF YEARLY EXAMINATION				
	❖ Book 3:Grammar □ Adjectives	<ul style="list-style-type: none"> ▪ Dictation 	<ul style="list-style-type: none"> ▪ Group discussion on Multiple Intelligence & is it necessary to set a goal. 	<ul style="list-style-type: none"> ▪ Working with language given in Page 78-80 ▪ Reading for detail 	▪

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills / Art Integration	Reading Skills	Writing Skills
↓ October <ul style="list-style-type: none"> ❖ Book 1:Literature L-6 Who I Am Poem – The Wonderful Words 	❖ Book 3: Grammar <ul style="list-style-type: none"> ▪ Adjectives & Degrees of Comparison ▪ Adverbs & Degrees of comparison 	<ul style="list-style-type: none"> ▪ Dictation ▪ Use of magical words 	<ul style="list-style-type: none"> ▪ Extempore ▪ PoemRecitation ▪ Class Discussion of the lesson 	<ul style="list-style-type: none"> ▪ Reading for appreciation of words for effective communication (poem) ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Formal letter
↓ November <ul style="list-style-type: none"> ❖ Book 1:Literature L- 8 A Game of Chance Poem - Vocation 	❖ Book 3 (Grammar) <ul style="list-style-type: none"> ▪ Kinds of Sentences 	<ul style="list-style-type: none"> ▪ Dictation ▪ Hone the marketing skills 	<ul style="list-style-type: none"> ▪ Speech ▪ PoemRecitation 	<ul style="list-style-type: none"> ▪ Newspaper reading ▪ Echo reading of poem for appreciation ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Paragraph Writing

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills / Art Integration	Reading Skills	Writing Skills
↓ December ❖ Book 1: Literature L-7 Fair Play	PERIODIC TEST - 2				
	❖ Book3: Grammar <ul style="list-style-type: none"> ▪ Tenses ▪ Active and Passive Voice 	<ul style="list-style-type: none"> ▪ Audio-visual story of Tenali Raman 	Enactment of the lesson	<ul style="list-style-type: none"> ▪ Dramatised reading ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Story writing
↓ January ❖ Book 1:Literature L-10 The Banyan Tree	❖ Book3: Grammar <ul style="list-style-type: none"> ▪ Prepositions ▪ Conjunctions ▪ 	<ul style="list-style-type: none"> ▪ Dictation ▪ Video –clip: of Ruskin Bond & other famous personalities 	<ul style="list-style-type: none"> ▪ Discussion of the story 	<ul style="list-style-type: none"> ▪ Dramatised reading ▪ Reading for detail 	<ul style="list-style-type: none"> ▪ Bio-Sketch
↓ February	REVISION FOR ANNUAL EXAMINATION				
↓ March	ANNUAL EXAMINATION				

हिन्दी - वसंत पाठमाला पाठ्यक्रम विभाजन)

महीना / वस्तु-विषय	शब्दावली व्याकरण/	सुनना	बोलना	पढ़ना	लिखना
वसंत - पाठमाला <ul style="list-style-type: none"> अप्रैल <p>पाठ १ वह चिड़िया - जो पाठ२बचपन- पाठ३नादान दोस्त- सुगम हिन्दी व्याकरण</p> <p>पाठ १-भाषालिपि, और व्याकरण</p> <p>पाठ२ वर्ण विचार- पाठ३शब्द विचार-</p>	शब्दावली, शब्दार्थ शब्दों का सही उच्चारण स्पष्टीकरण संज्ञा विलोम , भाषा के रूप , बोली, लिपि वर्ण का परिभाषा वर्ण विच्छेद , , शब्द, कराना शब्द भेद, शब्दों के उदाहरण , परिभाषा	शब्दों को सुनकर प्रश्न एवं उत्तर बनाना	प्रश्नोत्तर और भावार्थ बताना	सस्वर पठन पाठ का पठन	अनुच्छेद लेखन , यदि मैं पंछी होता) मेरा प्रिय मित्र (
<ul style="list-style-type: none"> जून <p>पाठ - ४ चाँद से थोड़ी सी गप्पे</p> <p>पाठ - ५ अक्षरों का</p>	चाँद पर चर्चा स्पष्टीकरण , अनुनासिक , अनुस्वार,	भावार्थ सुनना	भावार्थ बताना अक्षरों से सम्बंधित जानकारी देना	कविता वचन पाठ का पठन	चाँद पर कविता की रचना

<p>महत्त्व सुगम हिंदी व्याकरण अध्याय ६ पर्यायवाची- अध्याय १४ लिंग- अध्याय ९ विलोम- अध्याय १५ वचन-</p>	<p>पर्यायवाची का परिभाषा लिंग का परिभाषा और भेद विलोम का परिभाषा वचन का परिभाषा और भेद</p>	<p>चर्चा में पूछे गए प्रश्नों का उत्तर बनाना</p>			<p>पत्र - लेखन मित्र को पुरुस्कार) मिलने पर बधाई पत्र (</p>
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<ul style="list-style-type: none"> जुलाई <p>पाठ ६ पार नजर के-</p> <p>सुगम हिंदी व्याकरण अध्याय १० उपसर्ग- अध्याय ११ प्रत्यय- अध्याय ५ अनेक- शब्दों के लिए एक शब्द</p>	<p>शब्दावली शब्दार्थ शब्दों का सही उच्चारण व्याख्या एंव आशय स्पष्टीकरण</p> <p>उपसर्ग और प्रत्यय का परिभाषा और भेद</p> <p>अनेक शब्दों के लिए परिभाषा</p>	<p>सुनो एंवं याद रखो शब्दों को सुनकर प्रश्नों के उत्तर बनाना</p>	<p>वार्तालाप जीवन कौशल</p>	<p>मौन पठन</p>	<p>अनुच्छेद लेखन - (मेरा विद्यालय)</p> <p>चित्र वर्णन -</p>
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आवधिकपरीक्षा१-

<ul style="list-style-type: none"> • अगस्त पाठ ७ साथी हाथ-बढ़ाना पाठ ९ टिकट अलबम- <p>सुगम हिंदी व्याकरण अध्याय १६ कारक- अध्याय , १३ संज्ञा- अध्याय १७ सर्वनाम-</p>	<p>शब्दावली शब्दार्थ शब्दों का सही उच्चारण व्याख्या एंव स्पष्टीकरण</p> <p>कारक संज्ञा और सर्वनाम , की परिभाषाएं एंव भेद</p>	<p>सुनो एंव याद रखो शब्दों को सुनकर प्रश्नों के उत्तर बनाना</p>	<p>कविता गायन</p>	<p>सस्वर पठन</p>	<p>टिकट संग्रह कर अलबम बनाना</p> <p>सूचना -लेखन पानी की बोतल खोने) (पर संवाद - लेखन क्रिकेट मैच पर दो) (मित्रों के बीच</p>

<ul style="list-style-type: none"> • सितम्बर <p>पाठ ८- ऐसे ऐसे-</p> <p>पाठ १४- लोकगीत</p> <p>पुनरावर्तन</p>	<p>- गतिविधि) नाट्य मंचन (</p> <p>शब्दावली शब्दार्थ शब्दों का सही उच्चारण व्याख्या एंव स्पष्टीकरण</p>	<p>प्रश्नों को सुनकर उत्तर बनाना</p>	<p>लोकगीत गायन</p>	<p>सस्वर पठन</p>	<p>लोकगीत लेखन</p>
अर्धवार्षिक परीक्षा					

<ul style="list-style-type: none"> • अक्टूबर <p>पाठ १० झाँसी की रानी-</p> <p>पाठ ११ जो देख कर- भी नहीं देखते</p>	<p>झाँसी की रानी के जीवन के बारे में सुनना पाठ को सुनकर उत्तर कविता का सस्वर गायन</p> <p>हेलेन केलर की जानकारी , प्रश्नोत्तरी , स्पष्टीकरण, शब्दार्थ संज्ञा</p>	<p>किसी अन्य दिव्यांग व्यक्ति के बारे में बताना देना</p>	<p>अपने जीवन के अनुभव को बताना</p>	<p>कविता का सस्वर वाचन</p> <p>पाठ का पठन पाठन</p>	<p>झाँसी की रानी का जीवन परिचय चित्र सहितप्रोजेक्ट पेपर) (पर</p> <p>अनुच्छेद लेखन</p> <p>परिश्रम ही सफलता) (की कुंजी है</p>
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<p>सुगम हिंदी व्याकरण अध्याय १९ क्रिया- अध्याय २० काल-</p>	<p>क्रिया और काल का परिभाषा एवं भेद</p>	<p>प्रश्नों को सुनकर उत्तर बनाना</p>		<p>पाठ का पठन</p>	<p>विज्ञापन (पेंसिल पर) अनुच्छेद लेखन मेरा प्रिय नेता जवाहर)</p>
<p>• नवम्बर पाठ १२ संसार पुस्तक - है सुगम हिंदी व्याकरण पाठ १८ विशेषण-</p>	<p>जीवन से संबंधित चर्चा , शब्दावली , स्पष्टीकरण , चिन्ह - विराम</p> <p>विशेषण का परिभाषा एवं भेद</p>	<p>भावार्थ</p>			<p>(लाल नेहरू संवाद लेखन) पिकनिक से लौटने पर दो मित्रों के बीच (</p>
<p>• दिसंबर पाठ १३- मैं सबसे छोटी होऊं सुगम हिंदी व्याकरण अविकारी शब्द (अव्यय)</p>	<p>कविता का भावार्थ और शब्दार्थ- विराम ,चिन्ह विलोम ,</p> <p>अविकारी का परिभाषा क्रियाविशेषणसंबंधबोधक ,</p>	<p>माँ पर कविता</p>		<p>कविता का वाचन</p>	<p>पत्र लेखन अपने चाचा जी को) उपहार के लिए (धन्यवाद देते हुए</p>

	समुच्चयबोधक विस्मयादिबोधक,				
आवधिक परीक्षा २-					
<ul style="list-style-type: none"> • जनवरी <p>वसंत पाठमाला पाठ१५- नौकर</p> <p>पाठ१६ वन के मार्ग - मैं</p> <p>सुगम हिंदी व्याकरण अध्याय २४- विराम चिह्न</p>	<p>गाँधी जी के बारे में चर्चा , संज्ञा , स्पष्टीकरण , शब्दार्थ</p> <p>राम के वन गमन एवं वन के मार्ग पर चर्चा शब्दार्थ व्याख्या,</p> <p>विराम चिह्नों का उचित उद्दरण परिभाषा और भेद,</p>	<p>गाँधी जी के बारे में जानकारी प्राप्त करना</p> <p>व्याख्या और भगवान राम के बारे में</p>	<p>चर्चा के दौरान पूछे गए प्रश्नों के उत्तर बताना</p> <p>रामायण पर आधारित प्रश्नोत्तरी</p>	<p>पाठ का पठन</p> <p>पठन कार्य</p>	<p>विज्ञापन (छाता पर)</p>
<ul style="list-style-type: none"> • फ़रवरी <p>पुनरावर्तन</p>					अभ्यास - कार्य
<ul style="list-style-type: none"> • मार्च 					

वार्षिक परीक्षा

Curriculum Plan of Social Science

Std 6th

(Session: 2025-26)

Prescribed Books: 1. Our Pasts – I

2. The Earth Our Habitat

3. Social and Political Life – I

Month Content/Theme	Project/ Activity	Oral Work	Written Work
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<p>April</p> <p>↓ Our Pasts – I</p> <ul style="list-style-type: none"> ▪ Chapter 1- What, Where, How and When? <ol style="list-style-type: none"> 1. Finding out what happened. 2. What can we know about the past? 3. Where did people live? 4. Names of the land 5. Finding out about the past 6. One past or many? 7. What do dates mean? ▪ Chapter-2 On The Trail Of The Earliest People <ol style="list-style-type: none"> 1. The Earliest People: Why were they on the move? 2. How do we know about these people 3. Choosing a place to live in 4. Making stone tools 5. Finding out about fire 6. A changing environment 7. Rock paintings and what they tell us 8. Who did what? 9. A closer look- Hunsgi 	<ol style="list-style-type: none"> 1. Video- Sources of History 2. Activity- Manuscript on leaves 	<p>1. Random Questioning</p>	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Timeline
	<ol style="list-style-type: none"> 1. Video- Paleolithic Age and Mesolithic Age 2. Activity- Charts on early people 	<p>1. Random Questioning</p>	<ol style="list-style-type: none"> 1. Assignment 2. Map 3. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
April ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 1- The Earth in the Solar System <ol style="list-style-type: none"> 1. The Solar System 2. The Sun 3. Planets 4. The Earth 5. The Moon 6. Asteroids 7. Meteoroids ▪ Chapter 2- Globe: Latitudes and Longitudes <ol style="list-style-type: none"> 1. Important Parallels of Latitudes 2. Heat zones of the Earth 3. What are Longitudes? 4. Longitude and Time 5. Why do we have Standard Time? 	<ol style="list-style-type: none"> 1. Video- The Solar System and the Phases of the Moon. 2. Activity- Drawing Solar System <ol style="list-style-type: none"> 1. Video- Longitude and Time, Local Time and Standard Time” 	<ol style="list-style-type: none"> 1. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Book Exercise 3. Diagrams <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams
May ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 1-Understanding Diversity <ol style="list-style-type: none"> 1. Making Friends 2. What does diversity add to our lives? 3. Diversity in India 4. Unity in Diversity 	PERIODIC TEST – 1	<ol style="list-style-type: none"> 1. Video- Diversity in India, Different dance forms of India 	<ol style="list-style-type: none"> 1. Random Questioning 2. Discussion on the topic “Unity in Diversity”

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p>July</p> <p>↓ Our Pasts – I</p> <ul style="list-style-type: none"> ▪ Chapter-3 From Gathering to GrowingFood <ol style="list-style-type: none"> 1. Varieties of Foods 2. The beginnings of farming andherding 3. A new way oflife 4. ‘StoringAnimals’ 5. Finding out about the first farmers andherders 6. Towards a settledlife 7. What about other customs andpractices? 8. A closer look- (a) Living and dying inMehrgarh <p>A closer look- (b) DaojaliHading</p> <ul style="list-style-type: none"> ▪ Chapter-4 In the Earliest Cities <ol style="list-style-type: none"> 1. The story of Harappa 2. What was special about these cities? 3. Houses, drains and streets 4. Life in the city 5. New crafts in the city 6. In search of raw materials 7. Food for people in the cities 8. A closer look- Harappan towns in Gujarat 9. The mystery of the end <p>↓ The Earth Our Habitat</p> <ul style="list-style-type: none"> ▪ Chapter-3 Motions of the Earth <ol style="list-style-type: none"> 1. Rotation and Revolution 2. Effects of Rotation and Revolution <p>↓ Social and Political Life-I</p> <ul style="list-style-type: none"> ▪ Chapter-2 Diversity and Discrimination <ol style="list-style-type: none"> 1. Difference and Prejudice 2. Creating Stereotypes 	<p>1. Video-Mehrgarh and Daojali Hading, Neolithic Age</p> <p>1. Video- Features of the Harappan Civilization, Harappans’ towns in Gujarat</p> <p>2. Activity- Group Discussion on the topic “Indus Valley Civilization”</p> <p>1. Video- Day and Night, Revolution of Earth</p> <p>1. Video- Theory of Prejudice and Discrimination</p>	<p>2. Random Questioning</p> <p>1. Group Discussion on the topic Indus Valley Civilization</p> <p>2. Random Questioning</p> <p>1. Random Questioning</p>	<p>1. Assignment 2. Flow Chart 3. Book Exercise 4. Map</p> <p>1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams</p> <p>1. Assignment</p>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
July ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter-2 Diversity and Discrimination <ol style="list-style-type: none"> 3. Inequality and Discrimination 4. On being discriminated against 5. Striving for equality ▪ Chapter-3 What is Government? <ol style="list-style-type: none"> 1. Levels of Government 2. Laws and the Government 3. Types of Government 4. Democratic Governments 		<ol style="list-style-type: none"> 1. Debate on the topic “Women only have a place at home” 2. Random Questioning 1. Random Questioning 2. Discussion on the Democratic Governments 	<ol style="list-style-type: none"> 2. Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise
August ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 4 Maps <ol style="list-style-type: none"> 1. Types of Maps – physical, political and thematic 2. Distance 3. Direction 4. Symbols 5. Sketch 6. Plan ▪ Chapter 5 Major Domains of the Earth <ol style="list-style-type: none"> 1. Lithosphere 2. Hydrosphere 3. Atmosphere 4. Biosphere- The Domain of life 	<ol style="list-style-type: none"> 1. Video- Components of Maps 2. Activity- Draw a roadmap showing way from home to school <ol style="list-style-type: none"> 1. Video- Atmosphere and Lithosphere 2. Activity- Make a table showing Area and population of the Continents 	<ol style="list-style-type: none"> 1. Random Questioning <ol style="list-style-type: none"> 1. Random Questioning 	<ol style="list-style-type: none"> 1. Map 2. Diagrams <ol style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Map

Month Content/Theme	Project/ Activity	Oral Work	Written Work
August ↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 4 Key Elements of a Democratic Government <ol style="list-style-type: none"> 1. Participation 2. Other ways of Participating 3. Need to resolve conflict 4. Equality and Justice ▪ Chapter 5 Panchayati Raj <ol style="list-style-type: none"> 1. Gram Sabha 2. The Gram Panchayat 3. Three levels of Panchayats 	1. Video- Key features of Democracy 2. Activity- Make a collage on “Clean Ganga Mission” 1. Video- Local Administration 2. Activity- Role play (Formation of Panchayat in class)	1. Random Questioning 2. Discussion on Equality and Justice 1. Random Questioning 2. Discussion on the topic “Gram Panchayat”	1. Assignment 2. Flow Chart 3. Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise
September ↓ Our Pasts –I <ul style="list-style-type: none"> ▪ Chapter 5 What Books And Burials Tell Us <ol style="list-style-type: none"> 1. One of the oldest books in the world 2. How historians study the Rigveda 3. Cattles, horses and chariots 4. Words to describe people 5. Silent sentinels- the story of the megaliths 6. Finding out about social differences 7. Were some burial spots meant for certain families? 8. A special burial at Inamgaon 9. Occupations at Inamgaon 	<p style="text-align: center;">HALF YEARLY EXAMINATION</p> <p>1. Video- Megaliths and Burial grounds, A special burial in Inamgaon Activity- Compose Poem on “Books”</p>		

Month Content/Theme	Project/ Activity	Oral Work	Written Work
September ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 6 Kingdoms, Kings And An Early Republic <ul style="list-style-type: none"> 1. How some men became rulers 2. Janapadas 3. Mahajanapadas 4. Taxes 5. Changes in agriculture 6. A closer look- (a) Magadha 7. A closer look- (b) Vajji 	1. Video- Janapadas and Mahajanapadas, Magadha and Vajji 2. Activity- Collect pictures of old coins and paste them in notebook	1. Random Questioning 2. Discussion on the types of taxes	1. Assignment 2. Flow Chart 3. Book Exercise 4. Map
October ↓ Our Pasts – I <ul style="list-style-type: none"> ▪ Chapter 7 New Questions and Ideas <ul style="list-style-type: none"> 1. The story of the Buddha 2. Upanishads 3. Jainism 4. The Sangha Monasteries ▪ Chapter 8 Ashoka, The Emperor Who Gave Up War <ul style="list-style-type: none"> 1. A very big kingdom = an empire 2. How are empires different from kingdoms? 3. Ruling the empire 4. Ashoka, a unique ruler 5. Ashoka's war in Kalinga 6. What was Ashoka's Dhamma? 	1. Video- Story of the Buddha, Jainism Activity- Write a Paragraph on the topic “Gurukul system of teaching” 1. Video- Ashoka, the great, Chandragupta Maurya 2. Activity- Collect information on the two branches of Buddhism and Jainism each separately	1. Random Questioning Discussion on the topic “Gurukul system of teaching” 1. Random Questioning 2. Discussion on the two branches of Buddhism and Jainism	1. Assignment 2. Flow Chart Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise 4. Map

Month Content/Theme	Project/ Activity	Oral Work	Written Work
October ↓ The Earth Our Habitat <ul style="list-style-type: none"> ▪ Chapter 6 Major Landforms of the Earth <ul style="list-style-type: none"> 1. Mountains 2. Plateaus 3. Plains 4. Landforms and People 	1. Video- Landforms of the Earth, Types of Mountains 2. Activity- List any five high peaks of the Himalayas	1. Random Questioning 2. Discussion on the topic “landforms and the people”	1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams
↓ Social and Political Life-I <ul style="list-style-type: none"> ▪ Chapter 6 Rural Administration <ul style="list-style-type: none"> 1. Area of the Police Station 2. The work at the Police Station 3. Maintenance of Land Records 4. A New Law 	1. Video- Rural Administration 2. Activity- Class Talk on “Hindu Succession Amendment Act 2005”	1. Talk on “Hindu Succession Amendment Act 2005” 2. Random Questioning	1. Assignment 2. Flow Chart 3. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p>November</p> <ul style="list-style-type: none"> ▪ Chapter 9 Vital Villages, Thriving Towns <ol style="list-style-type: none"> 1. Iron tools and agriculture 2. Other steps to increase production: irrigation 3. Who lived in the villages? 4. Finding out about cities: stories, travellers, sculpture and archaeology 5. Coins 6. Cities with many functions 7. Crafts and craftspersons <p>A closer look-Arikamedu</p> <ul style="list-style-type: none"> ▪ Chapter 10 Traders, Kings And Pilgrims <ol style="list-style-type: none"> 1. How to find out about trade and traders 2. New kingdoms along the coasts 3. The story of the silk route 4. The spread of Buddhism 5. The quest of pilgrims 6. The beginning of Bhakti <p>↓ The Earth Our Habitat</p> <ul style="list-style-type: none"> ▪ Chapter 7 Our Country- India <ol style="list-style-type: none"> 1. Locational settings 2. India's Neighbours 3. Political and Administrative Divisions 4. Physical Divisions 	<ol style="list-style-type: none"> 1. Video- Early Agriculture and the village people, Arikamedu and the Roman connection 1. Video- Traders, Kings and Pilgrims 1. Activity- List any five values which are common in all the religions of India 1. Video- Physical features of India 2. Activity- List of the States and Union Territories of India 	<ol style="list-style-type: none"> 1. Random Questioning 1. Random Questioning 1. Random Questioning 	<ol style="list-style-type: none"> 1. Assignment 2. Flow Chart Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Map

<p>↓ Social and Political Life-I</p> <ul style="list-style-type: none"> ▪ Chapter 7 Urban Administration <ul style="list-style-type: none"> 1. The Ward Councillor and Administrative staff 2. A Communist protest 	<ul style="list-style-type: none"> 1. Video- Municipal Committee and Municipal Corporation 2. Activity- Make a poster on “Keep your neighbourhood clean” 	<ul style="list-style-type: none"> 1. Random Questioning 2. Discussion on the cleanliness 	<ul style="list-style-type: none"> 1. Assignment 2. Flow Chart 3. Book Exercise
<p>↓ Social and Political Life-I</p> <ul style="list-style-type: none"> ▪ Chapter 8 Rural Livelihoods <ul style="list-style-type: none"> 1. Kalpattu village 2. Sekar 3. On being indebt 4. Ramalingam and Karuthamma Agricultural Labourers and Farmers in India 	<p style="text-align: center;">PERIODIC TEST – 2</p> <p>Video- Rural Livelihood</p>		
Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p>December</p> <p>↓ Social and Political Life-I</p> <ul style="list-style-type: none"> ▪ Chapter 8 Rural Livelihoods <ul style="list-style-type: none"> 6. Aruna and Paarivelan 7. Rural Livelihoods ▪ Chapter 9 Urban Livelihoods <ul style="list-style-type: none"> 1. Working on the street 2. In the Market 3. Harpreet and Vandana: Businesspersons 4. In the Factory- Workshop Area 5. In the office area 	<ul style="list-style-type: none"> 2. Activity- Find out the schemes launched by government for the farmers 1. Video- Urban Livelihood 2. Activity- Study the lifestyle of a professional worker 	<ul style="list-style-type: none"> 2. Random Questioning 1. Discussion on the lifestyle of a professional worker 2. Random Questioning 	<ul style="list-style-type: none"> 2. Flow Chart 3. Book Exercise 1. Assignment 2. Flow Chart 3. Book Exercise

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p>January</p> <p>↓ Our Pasts – I</p> <ul style="list-style-type: none"> ▪ Chapter 11 New Empires and Kingdoms <ol style="list-style-type: none"> 1. Prashastis and What they tell us 2. Samudragupta's Prashasti 3. Genealogies 4. Harshavardhana and the Harshacharita 5. The Pallavas, Chalukyas and Pulakeshin's Prashasti 6. How were these kingdoms administered? 7. A new kind of Army 8. Assemblies in the Southern Kingdoms 9. Ordinary people in the kingdoms ▪ Chapter 12 Buildings, Paintings and Books <ol style="list-style-type: none"> 1. The Iron Pillar 2. Buildings in brick and stone 3. How were Stupas and Temples built? 4. Paintings The world of books 5. Recording and preserving old stories 6. Stories told by ordinary people Writing books on science <p>↓ The Earth Our Habitat</p> <ul style="list-style-type: none"> ▪ Chapter 8 India: Climate, Vegetation and Wildlife <ol style="list-style-type: none"> 1. Cold Weather Season or Winter 2. Hot Weather Season or Summer 3. South West Monsoon Season or Rainy Season 	<p>1. Video- Samudraguptas Prashasties, Harshavardhana and the Dynasties of South India</p> <p>2. Activity- Map</p> <p>1. Video- Stupa (Ancient Indian History)</p> <p>1. Video- Types of forests and Natural Vegetation</p>	<p>1. Random Questioning</p> <p>1. Random Questioning</p>	<p>1. Assignment 2. Flow Chart 3. Book Exercise 4. Map</p>

4. Season of Retreating Monsoon or Autumn 5. Natural Vegetation 6. Why are forests necessary? Wildlife			
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Month Content/Theme	Project/ Activity	Oral Work	Written Work
February	1. Revision work	1. Random Questioning	1. Revision Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Mind Maps
March	ANNUAL EXAMINATION		

CLASS-VI

(SESSION: 2025-26)

Computer Science

Examination Schedule & Syllabus
(Session: 2022-2023)

Computer Science	Term-1 7 September 2022 ↓ Flowchart ↓ algorithm ↓ Conversion <ul style="list-style-type: none">• Binary to decimal• Decimal to Binary ↓ More on windows ↓ More on e-mail	Term-2 2 March 2023 ↓ M Word ↓ MS Excel ↓ MS Publisher
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Curriculum Plan of Computer Science (Session: 2025-26)

Book Prescribed: Magic With computers

Month	Theory	Activities	Practical /Project
April - Flowchart & Algorithm	<ul style="list-style-type: none"> ➤ Concept of Algorithm & Flowchart ➤ Writing the flow of steps of any given task ➤ Definition of flowchart ➤ Definition of Algorithm ➤ Symbols of Flowchart 	<ul style="list-style-type: none"> ➤ Discussion of day to day activities in sequence of steps. ➤ Writing the steps in sequence of particular task. ➤ Drawing symbols of flowchart ➤ Writing the steps of algorithm of given task. ➤ Drawing flowchart with IPO (Input-Process-Output) 	<ul style="list-style-type: none"> ➤ Draw simple flowchart (IPO) ➤ Drawing 6-8 different flowcharts for different tasks in the note book. ➤ Drawing flowcharts in MS Word using shapes.
May	Vacation		
June More on E-mail	<ul style="list-style-type: none"> ➤ Introduction ➤ Creating E-mail ID ➤ Concept of <ul style="list-style-type: none"> • Compose Mail • Inbox • Reply • Forward • Trash • Sign out ➤ Concept of user name, domain name 	<ul style="list-style-type: none"> ➤ E-mail Vs Mail -advantages & Disadvantages ➤ E-mail Creation ➤ Explanation of composing mail, replying, forwarding, deleting mail, Trash & Sign out concept ➤ concept of user name and domain name with example 	<ul style="list-style-type: none"> ➤ Practical demonstration of creating e-mail to understand all related concept by teacher.

Month	Theory	Activities	Practical /Project
July Introduction to Computers	<ul style="list-style-type: none"> ➤ Characteristics of computers <ul style="list-style-type: none"> • Speed • Accuracy • Large Memory • Diligence • Versatility ➤ Limitation of computers <ul style="list-style-type: none"> • No Intelligence • No Feelings ➤ Generations of Computers ➤ Number system ➤ Conversion <ul style="list-style-type: none"> • Binary to Decimal • Decimal to Binary ➤ Computer arithmetic and data hierarchy 	<ul style="list-style-type: none"> ➤ List & understands the characteristics of computers ➤ List the limitations of computers ➤ Difference between five generations of computers ➤ Example of each generation computer ➤ Definition of Artificial Intelligence ➤ List of different number systems ➤ Conversion of Binary to Decimal and Decimal to Binary nos. 	<ul style="list-style-type: none"> ➤ Solving maximum sums of conversion <ul style="list-style-type: none"> • Binary to Decimal • Decimal to Binary ➤ Making the charts of different generations of computers with photographs and features with example
August More on Windows	<ul style="list-style-type: none"> ➤ Introduction of Windows ➤ Components of windows ➤ Moving a window ➤ Resizing windows ➤ The control Panel <ul style="list-style-type: none"> • Opening the control panel • Changing the appearance of windows • Customizing the taskbar • Configuring date and time • Configuring the mouse setting 	<ul style="list-style-type: none"> ➤ Locate components of a window in windows 7 ➤ Move & Resize window ➤ Open the control panel and set the date and time ➤ Change the desktop background and screen saver ➤ Change the setting of mouse by switching primary & secondary button 	<ul style="list-style-type: none"> ➤ Lab – Set the new background and screen saver ➤ Lab – Set the new time and date and time zone ➤ Lab- Switch the primary & secondary button of mouse.
September	<p>Lab- Practical – Revision of all topics & Practical exam for Term-1</p> <p style="text-align: center;">HALF YEARLY EXAMINATION</p>		

Month	Theory	Activities	Practical /Project
October More on MS Power Point	<ul style="list-style-type: none"> ➤ Introduction to power point <ul style="list-style-type: none"> • Setting theme and background • Inserting new slide ➤ Inserting Pictures from file, from pictures ➤ Inserting Smart Art ➤ Inserting Word Art ➤ Editing smart art ➤ Adding bullets and numbering ➤ Inserting tables ➤ Applying and editing g themes ➤ Animation <ul style="list-style-type: none"> ➤ Animating slides ➤ Slide transition ➤ Animating text object ➤ Inserting music 	<ul style="list-style-type: none"> ➤ Creating new slides ➤ Applying different background and picture as a background ➤ Inserting pictures and resizing it ➤ Inserting smart art and word art and edit the same ➤ Applying animation effect to slide and text. ➤ Inserting the base music and external music ➤ 	<ul style="list-style-type: none"> ➤ Lab –Making five slides on my family-my world ➤ Lab –Making presentation of 5-6 slides on Junk food Vs Hygienic food ➤ Lab -making different slides given in exercise <p>Project To create a presentation of 8-10 slides on the topic "Child Labour"</p>
November More on MS Word	<ul style="list-style-type: none"> ➤ Introduction of MS Word ➤ Finding text and replacing text ➤ MS office help button ➤ Inserting Hyperlink ➤ Applying Drop Cap ➤ Applying Column Formatting ➤ Setting line spacing ➤ Setting page orientation ➤ Setting page margin ➤ Mail merge 	<ul style="list-style-type: none"> ➤ Open any document file and find particular word and replace it ➤ Insert any other file, picture or sound using hyperlink option ➤ Write a paragraph and apply column formatting ➤ Same time apply drop cap option ➤ Set the page margin and orientation ➤ Set the space between lines ➤ Use MS office help button to save, open and print preview option ➤ Use mail merge option with the example of invitation. <ul style="list-style-type: none"> • Create Document-Letter- MS word 	<ul style="list-style-type: none"> ➤ Type the paragraph from newspaper & format the text in two groups ➤ Type the paragraph on "How to protect self during earthquake?" and apply the line spacing and set page orientation ➤ create invitation letter of birthday party in MS Word using clipart and page color- border and merge with friend's list in MS Excel and send Using Mail Merge option ➤ create invitation letter of seminar in MS Word using clipart and page color- border and merge with client list in MS Excel and send Using

		<ul style="list-style-type: none"> • Create data – MS Excel • Merge 	Mail Merge option
December More on MS Excel	<ul style="list-style-type: none"> ➤ Revision of MS Excel data sheet, cell ,cell address ➤ Data entry and formatting ➤ Text Formula ➤ Numeric formula ➤ Operators in MS Excel <ul style="list-style-type: none"> • Arithmetic • Relational • Logical ➤ Writing simple formula ➤ Operator precedence ➤ Copying formula ➤ Statistically function in MS Excel ➤ Sorting Data ➤ Operational cells and column/rows <ul style="list-style-type: none"> • Auto fill ➤ Creating custom list ➤ Printing worksheet 	<ul style="list-style-type: none"> ➤ Type one data in MS Excel ➤ Use text formula ➤ Classify operators ➤ List the rules to write a formula(=sign and brackets etc) ➤ List operator precedence ➤ copy formula to other cells ➤ Use statistical functions(Sum, Average, Count, Max,Min) ➤ Define sorting and sort the data ➤ Perform various operations on cell (overwrite, Modify, Delete, Cut, Copy, Paste) ➤ Insert & delete cells and rows/ columns ➤ Adjust row and column width ➤ Enter a predefined series of data using auto fill ➤ Create custom list using auto fill. 	<p>Lab</p> <ul style="list-style-type: none"> ➤ Creating data list of fruits in quantity & price/kg, and calculating the total bill with simple formula. ➤ Creating grocery list with different items, quantity & price/kg, and calculating the total bill with tax using simple formula. ➤ Creating a mark sheet and calculating total marks, average percentage with Max, Min, Sum, Average formula ➤ Calculating grades using If...else formula ➤ Creating bill of books with price, discount using formulae
January MS Publisher	<ul style="list-style-type: none"> ➤ Introduction to MS Publisher window ➤ Starting MS Publisher ➤ Creating a publication ➤ Editing text ➤ Formatting publication ➤ Inserting pictures in publication ➤ Applying background to a publication ➤ Saving, previewing publication ➤ Printing publication ➤ Opening a existing publication 	<ul style="list-style-type: none"> ➤ Mention the use of publication ➤ Create a publication ➤ Edit the text and format the publication ➤ Inserting pictures, applying background ➤ Preview publication ➤ Save and print the publication 	<p>Lab-</p> <ul style="list-style-type: none"> ➤ Creating <ul style="list-style-type: none"> • Banner • Flyer • Birthday card • Certificate • Calendar • Visiting card • Price list • Menu card • Advertisement <p>Project</p>

			<ul style="list-style-type: none"> ➤ Create your own calendar with personal theme. ➤ Create visiting card for father
February	Lab Practice For Ms Word, Ms Excel & Ms Publisher and Practical Annual Examination		
March	ANNUAL EXAMINATION- Written		

संस्कृत पाठ्यक्रम विभाजनम्

कक्षा - 6

प्रस्तावित पुस्तकानि : रुचिरा भाग -1

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
अप्रैलै – रुचिरा भाग -1 ० पाठ १ अकारांत पुलिंग ० पाठ २ आकारांत स्त्रीलिंग : ० पाठ ३ अकारांत नपुंसकलिंग : – व्याकरणम् ० लिंगः, पुरुषः, वचनम् क्रियापद, परिचयः ० लट् लकारः ० अकारांत, पुलिंग, आकारांत स्त्रीलिंग ० अकारांत नपुंसकलिंग शब्दरूपाणि	➤त्रीणि लिंगानि ➤ त्रयः पुरुषाः ➤त्रीणि वचनानि ➤ लिंगः, पुरुषः वचनस्य ज्ञानम्	➤ समस्त पदस्य श्रवणम् व प्रश्नोत्तराणि	➤व्याकरणम् ➤ सख्या वाचनम्।	➤पाठ्यपुस्तके निहित पाठस्य पठनम्	व्याकरणम् ➤ लट्लकारे धातुरुपाणां लेखनम्।
मई	त्रीष्मावकाश				
जून	सर्वनाम	श्रव्य पाठस्य	विद्यायालयस्य	विद्यालयः	व्याकरणम्

रुचिरा भाग 1 ० पाठ 4 विद्यालय : – व्याकरणम् ० दैनिक उपयोगी वस्तुनां नामानि ० लृट् लकारः	शब्दानां द्वारा वाक्य प्रयोगः ➤ लृट् लकारे धातुरूपाणां वाचनम् लेखनं व स्मरणम्	माध्यमेन ➤ विद्यालयस्य परिचर्चा ।	उपरि विचार प्रकटनम्	इत्यस्य पाठस्य पठनम्	➤ लृट् लकारे धातुरूपाणां लेखनम्
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मासः / विषयवस्तु	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
जुलाई यूनिट टेस्ट - 1 रुचिरा भाग 1 ० पाठ 5 वृक्षाः ० प्रथमा, द्वितीया व तृतीया विभक्तिः, इकारांतं शब्दाः,	पाठ्य पुस्तकेन माध्यमेन शब्दार्थः ज्ञानम् तृतीया व चतुर्थी विभक्तयोः वाक्य रचना प्रश्नोत्तराणि माध्यमेन ➤ इकारांतं शब्दानां संग्रहः वाचनम्, लेखनं व स्मरणम् ➤ लृट् लकारे धातुरूपाणां वाचनम्, लेखनं व स्मरणम्	श्लोक श्रवणम् पाठ्य पुस्तकेन माध्यमेन वृक्षाः इत्यस्य पाठस्य श्रवणं व लेखनम्	व्याकरणम् – धातुरूपाणां लृट् लकारे वाचनम्	वृक्षाः इत्यस्य पाठस्य पठनम्	व्याकरणम् ➤ लृट् लकारे धातुरूपाणां लेखनम् व्याकरणम् ➤ द्वितीया विभक्तेः वाक्यानां लेखनम्
अगस्त	तृतीया व चतुर्थी	पाठस्य श्रवणं	व्याकरणम्	समुद्रतटः	व्याकरणम्

<p>पाठ 6 समुद्रतटः – व्याकरणम् ० प्रथमा, द्वितीया व तृतीया विभक्तिः ० इकारांत शब्दाः,</p>	<p>विभक्तयोः वाक्य रचना ➤ इकारांत शब्दानां संग्रहः वाचनम्, लेखनं व स्मरणम् ➤ लोट लकारे धातुरूपाणां वाचनम्, लेखनं व स्मरणम् ० लोट लकारः</p>	<p>व लेखनम्</p>	<p>➤ धातुरूपाणां लोट लकारे वाचनम्</p>	<p>पाठस्य पठनम्</p>	<p>➤ द्वितीया विभक्ते: वाक्यानां लेखनम्</p>
<p>सितम्बर TERM Term-1 रुचिरा-भाग 1 ० पाठ - 7 बक्स्य प्रतीकारः</p>	<p>अव्यवानां वाक्य प्रयोगः ➤ पद्य वाचनम् ➤ लङ् लकारे धातुरूपाणां वाचन , लेखनं स्मरणम् हस्व इकारांत शब्दानां संग्रहः, वाचनम् लेखनं स्मरणम्</p>	<p>सूक्तीनां श्रवणं व परिचर्चा</p>	<p>व्याकरणम् ➤ लङ् लकारे धातुरूपाणां वाचनम्</p>	<p>➤ पाठ्य पुस्तके निहित पाठ पठनम्।</p>	<p>व्याकरणम् ➤ हस्व इकारांत शब्दानां लेखनम्</p>
<p>अक्टूबर रुचिरा भाग 1 ० पाठ 9 क्रीडास्पर्धा</p>	<p>चतुर्थी विभक्ते: वाक्य रचना ➤ चित्र माध्यमेन</p>	<p>➤ व्याकरण म् ➤ संज्ञा शब्दाः</p>	<p>➤ क्रीडानां विषये विचार प्रकटनम् पंचमी</p>	<p>(क्रीडास्प र्धा ➤ इत्यस्य पाठस्य पठनम्</p>	<p>व्याकरणम् ➤ चतुर्थी विभक्ते: वाक्य</p>

<p>-व्याकरणम् ० चतुर्थी विभक्तिः</p> <p>० संज्ञा शब्दाः ० पाठ 11 पुण्पोत्सवः व्याकरण म्</p> <p>० पंचमी विभक्तिः</p>	<p>पशुपक्षीणाम् अवबोधनम्</p> <p>➤ लेखनं स्मरणम् ➤ संस्कृतभाषायां पुष्पाणां वृक्षाणां च अवबोधनम्</p> <p>➤ पंचमी विभक्तेः</p>	<p>अवबोधनं व प्रश्नोत्तराणि ।</p>	<p>विभक्तिः वाचनम्</p>		<p>लेखनम् ➤ वाक्यानां लेखनम्</p> <p>व्याकरणम् ➤ संख्या लेखनम्</p>
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मासः / विषयवस्तु	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<p>नवम्बर रुचिरा भाग 1 ० पाठ 12 दशमः त्वम् असि व्याकरणम् ० षष्ठी विभक्तिः ० सर्वनाम शब्दाः अस्मद्, युष्मद्, किम् शब्दः त्रिषु लिङ्गेषु</p>	<p>➤ कथा: अवबोधनं ➤ सर्वनाम शब्दरूपाणां वाचनम् ➤ शब्दार्थः लेखनम्</p>	<p>➤ कथामाध्यमेन रोचक प्रसंग श्रवणं व प्रश्नोत्तराणि</p>	<p>➤ व्याकरणम् ➤ सर्वनाम शब्दरूपाणां वाचनम्</p>	<p>‘➤ दशमः त्वम् असि’ ➤ सर्वनाम इत्यस्य पाठस्य पठनम्।</p>	<p>➤ व्याकरणम् ➤ षष्ठी विभक्तेः वाक्यानां लेखनम् (प्रश्नोत्तराणि माध्यमेन)</p>

मासः / विषयवस्तु	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
दिसम्बर - यूनिट-2 रुचिरा भाग-1 ० पाठ 13 विमानयानं रचयाम - व्याकरणम् ० सर्वनाम शब्दाः तद्, यद् ० संस्कृत समयः	सर्वनाम शब्दरूपाणां वाचनम् > संस्कृतभाषायां शब्दस्यस्य परिचयः नित्यजीवने प्रयोगः	पाठ्य पुस्तकेन माध्यमेन सर्वनाम शब्दरूपाणां श्रवणं व वाचनम्	‘विमानयानम्’ इत्यस्य > गदयस्य वाचनम्		व्याकरणम् > समयस्य लेखनम्

मासः / विषयवस्तु	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
जनवरी	सप्तमी व सम्बोधनविभक्तेः अवबोधनम् > शब्दाः अर्थ ज्ञानम्	पाठ्य पुस्तकेन माध्यमेन > मातुलचन्द्रः, इत्यस्य > पदयस्य श्रवणम् उच्चारणम् च ।	> गदयस्य वाचनम्	अहह आः च इत्यस्य पाठस्य पठनम्	व्याकरणम् > सप्तमी विभक्तेः वाक्यानां लेखनम्
फ़रवरी मार्च	पुनरावर्तन वार्षिक परिक्षा				

STD 6

ଓଡ଼ିଆ ପ୍ରକାଶନ କେନ୍ଦ୍ର

ମୁହଁ	ମୁହଁ ମାହ	ମୁହଁ ମହିନେ	ମୁହଁ ମହିନେ
□	April ଏପ୍ରିଲ (ମୁହଁ)	ଏପ୍ରିଲରେ ମହିନେ ମହିନେ, ମହିନେ , ମହିନେ, ମହିନେ ମହିନେ, ମହିନେ , ମହିନେ, ମହିନେ, ମହିନେ , ମହିନେ.	ଏପ୍ରିଲରେ ଏପ୍ରିଲରେ ଏପ୍ରିଲରେ. ଏପ୍ରିଲ ଏପ୍ରିଲରେ ମହିନେ ଏପ୍ରିଲ.
□	June ଜୁନ	ଜୁନରେ, ମହିନେ ମହିନେ , ମହିନେ, ମହିନେ, ମହିନେ, ମହିନେ ମହିନେ, ମହିନେ.	ଜୁନ ମହିନେ
□	ଜୁନରେ ମହିନେ	ଜୁନରେ, ମହିନେ ମହିନେ , ମହିନେ, ମହିନେ.	ଜୁନ ମହିନେ ମହିନେ.
□	July ଜୁଲାଇ (ମୁହଁ)	ଜୁଲାଇ, ମହିନେ ମହିନେ, ମହିନେ ମହିନେ ମହିନେ , ମହିନେ, ମହିନେ	ଜୁଲାଇ, ମହିନେ , ମହିନେ ମହିନେ ମହିନେ ମହିନେ ମହିନେ.
□	ଜୁଲାଇରେ ମହିନେ	ଜୁଲାଇ, ମହିନେ ମହିନେ, ମହିନେ ମହିନେ ମହିନେ, ମହିନେ	ଜୁଲାଇ ଜୁଲାଇରେ ମହିନେ ମହିନେ.
□	August ଅକ୍ଟୋବର	ଅକ୍ଟୋବର, ମହିନେ ମହିନେ, ମହିନେ ମହିନେ.	ଅକ୍ଟୋବର ଅକ୍ଟୋବର ମହିନେ

			የኢትዮጵያ ሚኒስቴር .
□	የመስቀል (መከተል)	የመስቀል, የመስቀል የመከተል, የመስቀል, የመስቀል የመከተል, የመስቀል, የመስቀል .	የመስቀል የመከተል የመስቀል የመከተል የመስቀል .
□	September መስቀል ደንብ	የመስቀል, የመስቀል የመከተል, የመስቀል የመከተል, የመስቀል, የመስቀል .	የመስቀል የመከተል የመስቀል የመከተል የመስቀል የመከተል የመስቀል የመከተል .
□	October መስቀል መስቀል	የመስቀል, የመስቀል የመከተል, የመስቀል የመከተል, የመስቀል, የመስቀል የመከተል, የመስቀል .	የመስቀል የመከተል የመስቀል የመከተል .
□	December መስቀል ደንብ መስቀል ደንብ . (መከተል)	የመስቀል, የመስቀል የመከተል, የመስቀል, የመስቀል, የመስቀል .	የመስቀል የመከተል የመስቀል የመከተል .
□	January መስቀል, የመስቀል መስቀል መስቀል.(Activity)	የመስቀል የመከተል ደንብ የመስቀል .	የመስቀል የመከተል የመስቀል የመከተል የመስቀል .
□	መስቀል ደንብ	የመስቀል, የመስቀል የመከተል ,	የመስቀል የመከተል

	(ମାହିରାତି)	ମାହିରାତି, ମାହିରାତିରେ ମାତ୍ର, ମାହିରାତିରେରେ, ମାହିରାତି, ମାହିରାତି ମାହିରାତି ମାହିରାତି.	ମାହିରାତି ମାହିରାତି ମାହିରାତି.
ମାହ	February ମାହିରାତି ମାହିରାତି	ମାହିରାତି, ମାହିରାତି ମାହିରାତି, ମାହିରାତିରେ, ମାହିରାତି, ମାହିରାତି ମାହିରାତି, ମାହିରାତି, ମାହିରାତି ମାହିରାତି, ମାହିରାତି ମାହିରାତି , ମାହିରାତି ମାହିରାତି.	ମାହିରାତି ମାହିରାତି ମାହିରାତିରେ ମାହିରାତି ମାହିରାତି.
ମାହ	ମାହିରାତି ମାହିରାତି ମାହିରାତି (ମାହିରାତି)	ମାହିରାତି, ମାହିରାତି ମାହିରାତି, ମାହିରାତିରେ, ମାହିରାତିରେରେ, ମାହିରାତି ମାହିରାତି.	ମାହିରାତି ମାହିରାତି ମାହିରାତି.
ମାହ	ମାହିରାତି +ମାହିରାତି ମାହିରାତି (Activity)	ମାହିରାତି ମାହିରାତିରେ ମାହିରାତି ମାହିରାତି.	ମାହିରାତି ମାହିରାତି ମାହିରାତି ମାହିରାତି ମାହିରାତି.

